

Washoe County School District
Procter R. Hug High School
2024-2025 Status Check

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Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: Increase the number of 9th grade EL students earning 5 or more credits by the end of their 9th grade year from 40% to 50%

Evaluation Data Sources: Credit accrual summary from BIG

| Improvement Strategy 1 Details | Status Checks | | |
|---|---|-----|------|
| <p>Improvement Strategy 1: Ellevations Strategies Realigned EL supports with an increase of EL teachers from 5 to 10 teachers and 5 EL support staff doing EL newcomer case management.</p> <p>Formative Measures: Work with EL teachers/coaches to provide support for General Education content teachers to improve Tier I instructional strategies.</p> <p>Analyze progress grades for EL students and students with IEPs for all classes monthly.</p> <p>Provide on-going professional learning strategies and resources that support EL students with language acquisition.</p> <p>Position Responsible: Principal- Tristan McElhany Assistant Principal- Melisa Chavez EL Teachers EL Case Managers</p> <p>Student Groups This Strategy Targets: EL</p> <p>- Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p> | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 2: Adult Learning Culture

Aligns with District Priority

Annual Performance Objective 1: All staff will participate in a 17 part Professional Learning series to update and or strengthen their knowledge regarding tier 1 strategies

Evaluation Data Sources: Sign in sheets for scheduled PL. Aggregated walkthrough data.

| Improvement Strategy 1 Details | Status Checks | | |
|---|---|-----|------|
| <p>Improvement Strategy 1: PLC All staff will participate in a 17 part Professional Learning series to update and or strengthen their knowledge regarding tier 1 strategies</p> <p>Formative Measures: Develop a Professional Learning Series developed by Department Leaders</p> <p>Conduct continual walkthroughs to provide feedback to staff regarding the professional learning series.</p> <p>Position Responsible: All Administrative Staff Department leads Content facilitators Peer Observers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p> | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | |

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: Hug High School will provide campus events focusing on partnerships with families to increase student attendance, inform parents of district initiatives, and help students connect to school through increased partnership with families.

Evaluation Data Sources: Sign in sheets from campus events

| Improvement Strategy 1 Details | Status Checks | | |
|--|---|-----|------|
| <p>Improvement Strategy 1: Family Engagement Hug High School will provide campus events focusing on partnerships with families to increase student attendance, inform parents of district initiatives, and help students connect to school through increased partnership with families.</p> <p>Formative Measures: Schedule attendance classes bi weekly</p> <p>Schedule opportunities for families to discuss initiatives in the district and ways to help their students engage in their education/ the Hug community.</p> <p>Position Responsible: Principal- Tristan McElhany Dean of Students- Crys Jackson rotating staff to attend and help facilitate sessions.</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p> | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |